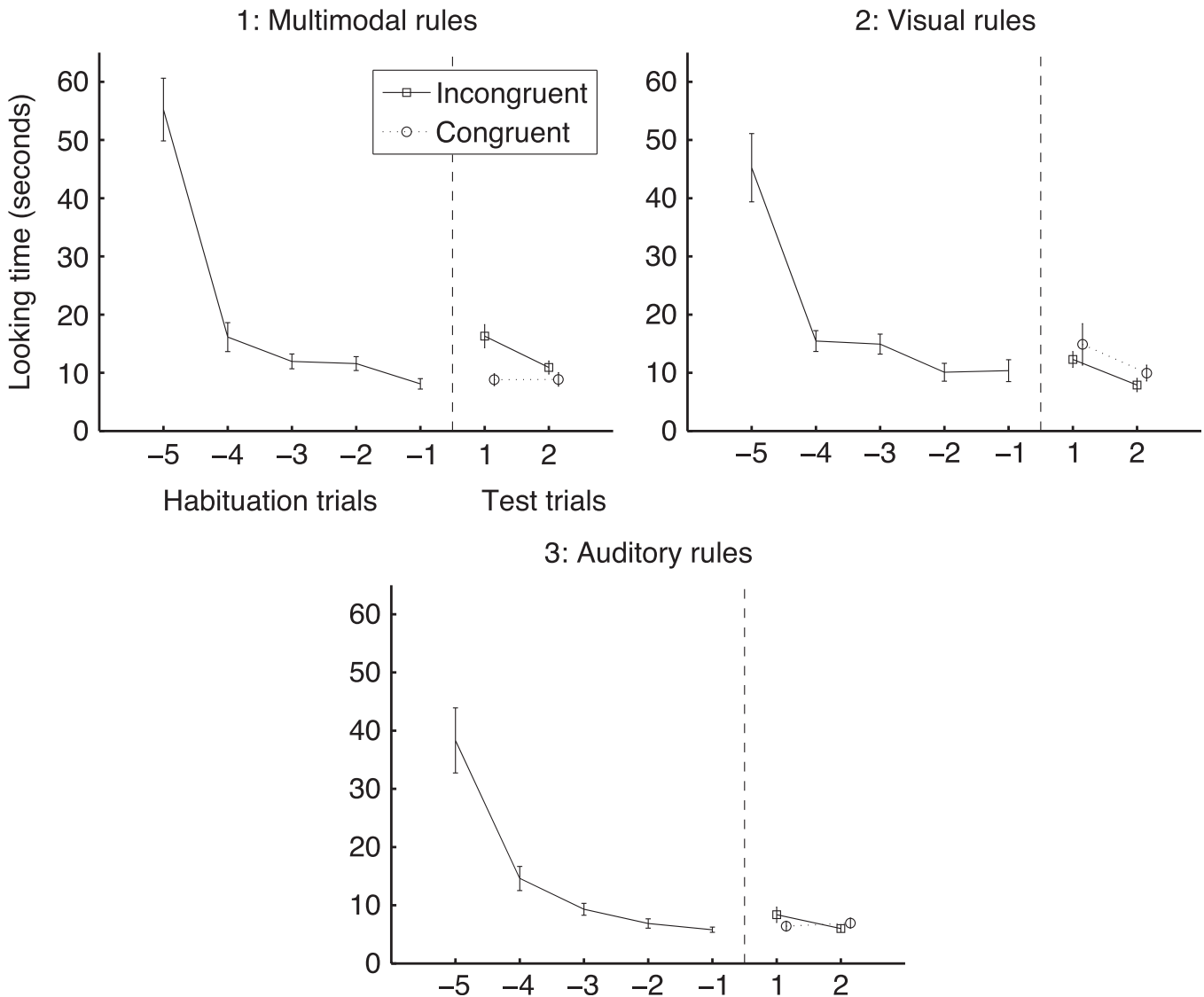




## ERRATUM

In “Information from multiple modalities helps 5-month-olds learn abstract rules”, which was published in issue 4, July 2009, habituation looking times in Figure 1 (page 506) were incorrect. The correct version of this figure is printed below. Test times and all information in the text were correct and are unaffected by this change.



## References

Frank, M.C., Slemmer, J.A., Marcus, G.F., & Johnson, S.P. (2009). Information from multiple modalities helps 5-month-olds learn abstract rules. *Developmental Science*, *12*, 504–509.